

TERRY PORTILLO

ESL, Language Arts, and Business Communications Instructor

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Conroe, TX

www.linkedin.com/in/terryportillo

EXPERTISE

ESL

Language Arts

Process Writing

Business Communications

Differentiated Instruction

Sheltered Instruction

Collaborative Learning

CERTIFICATIONS

Bilingual Education

ESL Education

Gifted Education

Elementary Generalist

Secondary English

Secondary Soc Studies

Secondary Psychology

PHR – Human Resources

EDUCATION

Bachelor of Arts

English Literature

University of Houston

Teacher Certification

English and Psychology

Sam Houston State

LANGUAGES

English (Native Speaker)

Spanish (Advanced)

French (Intermediate)

PUBLICATION

*TASP Study Guide –
Reading and Writing
Skills* – Addison-Wesley,
New York (1998)

Passionate, energetic teacher specializing in ESL, Language Arts, and Academic and Business Writing instruction. My primary goals are to foster of a love of learning in my students, to increase their self-confidence, and to lay the groundwork for their future academic and professional success.

EXPERIENCE

ESL & SOCIAL STUDIES INSTRUCTOR

Global LT / The Woodlands, TX / 2014 - Present

Plan lessons, develop materials for, and teach Adult ESL, 6th Grade ESL, and 6th grade social studies classes. As a result of my classes, my students have become more confident in social situations and have progressed academically and professionally.

ESL, ENGLISH & SPANISH INSTRUCTOR

Lone Star College / Houston, TX / 1993 - Present

Design curriculum for and teach ESL, Process Writing, Business Communications and Spanish Language classes. Counsel and serve as an advocate for immigrants dealing with social and cultural challenges. Mentor developmental students in time management and study skills. As a result of my classes, professionals whose limited English language abilities had previously held them back have been promoted into managerial positions.

ENGLISH WRITING INSTRUCTOR

Writers in the Schools / Houston, TX / 2012 - 2014

Developed a curriculum which engaged inner city students in the writing process. Taught writing skills to Mainstream, Pre-AP, Gifted, Limited English Proficiency, and Special Education students. Employed creative activities to facilitate the acquisition of skills students needed to pass the STAAR English exam. Conducted bilingual classes in English and in Spanish. Elicited writings from students who had previously refused to write for their classroom teachers.